

THE NEW STUDENT BOY

VOL. I NO. 11

WORCESTER STATE COLLEGE

MARCH 11, 1970

Dr. Reeves Speaks on Draft Repeal



by
Don Gannon

Dr. Tom Reeves, former professor of Political Science at America U. and now the national chairman of the National Council to repeal the Draft, spoke in the new auditorium at 11:30 A.M. Monday to a crowd of over 50 people.

The lecture opened with Joe McEvoy, a WSC student, giving an introduction. McEvoy gave an historical background to the draft citing such examples as that of New York City and the ineffectuality in the treatment of draftees. McEvoy also stated that conscription was activated before each war and terminated at the end of the respective wars, and forgotten about. He then turned the lecture over to Dr. Reeves.

Dr. Reeves engendered excitement among the group when stating that we must not be afraid to do something. "There is little time to do what we need to do in this country." On the election of 1968, Dr. Reeves stated; "The new theory says masturbation has its place, but only when the real thing is not to be had." An interesting analogy. He believes that now is the time for a real change, a time to get the real thing. But first: "We must find out how powerful the enemy is we are fighting, and develop a strategy to beat it." Out of every tax dollar, 65¢ or 85¢ (depending on who you listen to) goes to defense funding while 1/3 of corporation contracts is for the Pentagon.

Commenting on the pay scale of today's soldiers Dr. Reeves said: "... officers are paid higher today than ever before in our history...while draftees are paid the lowest in our

history." Concerning the battle conditions of draftees, "1 out of every 3 are put into combat, and 1 out of every 5 are wounded or killed."

Students today (and young people in general) are calling for a change because they do not believe that the state deserves their unbounded faith, Reeves believes. They do not believe that it deserves ultimate obedience. To placate the young people, according to Dr. Reeves, President Nixon appointed several military men and several radicals to study the feasibility of a volunteer army. This commission, known as the Gates Commission came up with the suggestions that the draft be repealed altogether and that only registration continue; that the President not be allowed to conscript again until a joint resolution of both Houses is acquired. They thought that the draft could be eliminated by July 1, 1971, regardless of the situation in Viet Nam.

Dr. Reeves then pointed out that the military are afraid of an all-volunteer army because the U.S. taxpayer would see how much the military spends and will refuse to pay the tax.

What Dr. Reeves emphasized at the close of the session was for us to put pressure on our men in both Houses to support the repeal of the draft.

SAVE THE BIRDS

The Conservation Club at WSC recently made the news following the grant of \$10,510 to Philip B. Stanton by the American Petroleum Institute for the purpose of furthering his research into methods of saving oil-soaked sea birds.

Mr. Stanton, a biology instructor at Framingham State College, has devoted countless nights, weekends, and vacations over the course of the last three years to experimenting with diets, cleaning agents, and other means of cleaning waterfowl injured by coastal oil spills. Working on his own time and at his own expense, Mr. Stanton has saved many birds turned over to him by concerned citizens of public agencies.

Prior to the award of the grant, the only outside assistance he ever received was a \$50 donation from the WSC Conservation Club. The student members of this club are to be congratulated in the wise use to which they put the donation.

If other segments of society who loudly and faddishly decry pollution were to emulate the active assistance of the WSC Conservation Club, the underlying problems of a damaged environment would be much closer to solution.

R.F.M.

Five Professors Fired At 2 State Colleges

The Case at Salem

Four professors at Salem State College were fired recently for no stated reason.

The whole issue surrounds an incident in which Bill Armsden, a student at Salem State, was arrested on marijuana charges. Because he was prohibited from student teaching, Armsden then obtained a court injunction and a continuation of his hearing on March 25. President Meyers then asked for a unanimous vote from the faculty supporting his stand. Professor Stanley Finkintahl refused and his request for contract renewal was denied. Three other professors followed Finkintahl's example and were dealt with in the same manner. President Meyers is now delegating all of the responsibility of judging the respective faculty members to a special grievance committee of the Faculty Senate.

The students of Salem rallied en masse in the Arts and Sciences Building on March 4 to support the four Professors. When most of the 200 students left the building for supper, President Meyers had the building locked up, encasing 30 or so students within, and had security guards placed around the perimeter. Those students left inside were then told that if they did not leave, police force would be used. They eventually left of their own accord.

Editors note: It is quite apparent that these four faculty members were fired because they took a stand against the President. We think that President Meyers should make public his reasons for the denied renewals before further discussion on this issue be taken up.

The Case at Bridgewater

Professor Dunbar, Chairman of the Philosophy Department at Bridgewater State College, was fired Monday, March 2. College officials stated that the reason of Professor Dunbar's release was due to poor administrative qualifications, despite his good teaching record. President Rondileau wants to take this action to the Board of Trustees while the students would rather keep it on campus.

At an S.G.A. meeting 1:00 P.M. Tuesday, the students voted to strike classes in support of Professor Dunbar. Approximately 50% of the student body has been on strike since 2:00 Tuesday after a mass rally on the Administration Building steps. The situation is a stalemate now.

An interesting sidelight to the whole affair is that the students have adopted "The Star Spangle Banner" as their anthem.

by
John O'Coin

Leestamper Speaks With Students

On March 9, at 3:30 P.M., President Leestamper gathered with a handful of students and faculty members in the first of his weekly Monday meetings.

The purpose of these informal gatherings is to make known the problems facing the students and faculty, and to develop an effective line of communication.

The meeting began with questions from the group pertaining to the Tuition Hike Bill and whether or not it would be passed by the Legislature.

President Leestamper discussed building priorities for a Student Union Building, which is currently second on the Board of Trustees' list, and a Student Housing program, consisting of either dormitories, apartments, or co-op homes.

The Trustees have included WSC along with six other colleges for an athletic field.

Also discussed was the Pass-Fail Bill, which has been approved by the faculty and sent to the Board of Trustees for approval. The bill is temporarily in "limbo until the results come in".

Other topics presented were the attitudes of the Admissions Office towards transfer students, and whether or not there would be a new Academic Dean.

In regards to the newspaper, President Leestamper does not object to it being subsidized or going independent. Either way there are advantages and disadvantages.

by
Judy Tynan

Attention Students

Candidates for selection committee for Academic Dean must Attend Thursday night's Student Council meeting March 12 or leave name in Council Office Thursday afternoon. Qualifications: (1) must have 2.5 Q.P.A. (2) must be able to keep matters in confidence, personnel bills will be read.

ATTENTION ALL JUNIORS!!!

ALL JUNIORS MUST BE REMEASURED FOR CAPS AND GOWNS THIS FRIDAY
MARCH 13, 1970
IN FRONT OF CAFETERIA (GYM BLDG.)
THIS IS THE LAST TIME!!! IF YOU
DON'T COME WE HOPE YOU WILL ENJOY
YOUR GUESSED AT SIZE!!!

DEADLINES ----- March 12
LAYOUT ----- March 15
ASSIGNMENTS ----- March 16

BACK BLACK SYMPOSIUM

A Black Symposium is going to be held on campus this coming Thursday, Friday, Saturday night. The Black Symposium is fast becoming the universal solvent for bringing the black question to today's college community. It is certainly a noticeable and worthwhile project in which participation of both races occurs. The symposium brings about better concepts of the world the black must face. Re-examination by both blacks and whites of traditional, hypocritical views is perhaps the finest goal that the symposium can induce in all. Anticipation of change, whether it is violent or peaceful, clamours about American Society. Yet our society either refuses to look at the problem or, if it does, gives it a half-assed treatment. Both are neither noble or just.

The only manner that both peoples of this country can come together is by understanding the roots of the problem. Through understanding comes the change we all desire. Attendance at the Black Symposium is an indicator to what degree you and I believe in change of this nature.

S.O.

HERE WE GO AGAIN !!

As was printed in last week's issue of the New Student Voice, there is a proposal in front of the State Board of higher education to increase tuition rates from \$200 to \$600/year for Mass. residents and \$600 to \$1500 for non-residents. We think that this is a sad example of the way Massachusetts has "progressed" in finding ways to alleviate its tax problems. As has been already stated, this increase would force some students to abandon all hopes of getting a college education (so necessary in today's world) due to financial difficulties. State controlled education should be offered at the least expensive rate. For a case in point, let's look at the California State College (Junior College) and the University of California programs.

The State Colleges are open to all residents at no cost while the UCal. tuition is virtually nothing. Is Taxachusetts in such a bind that they are left with no other alternative than to increase tuition? Of course our President (Richard Nixon) hasn't helped the situation any, either. By cutting back on H.E.W. funds, he is depriving many students from obtaining scholarships. These scholarships could be the bootstraps that certain members of our society need if they are to succeed.

There is a petition circulating around campus now that desperately needs signatures in support of an anti-tuition increase movement. This petition may be found in either the Newspaper or the Student Council Office. J.O.

"TRUST" - ESS ?

Believe it or not, the State College Board of Trustees will be on this very campus Thursday, from 1:00 P.M. and on they will hold an open meeting for all interested people in the new auditorium. Your appearance, but more importantly, your presence should be strongly felt.

The Trustees have had, since Time Out last year, a very important bill, namely, that of a Pass-Fail system. They have been totally irresponsible in their handling (or lack of handling) of this extremely timely proposal (maybe it is no longer as timely as the Trustees have been irresponsible of it for now one year.) Why hasn't it been acted on as of yet? Go to the meeting and find out why (or more appropriately, why not.)

Oh yes, for all of you wide-eyed young ladies in the peanut gallery, Greg Gallagher will also be present!

J.O.

A MODEST PROPOSAL

The last copy of the Voice had letters from class presidents, thanking those people who worked on the carnival and damning the majority of students who didn't. With our usual cynicism, we think the thanks a bit redundant--virtue being its own reward--and that the pleas for help will on the usual deaf ears. Face it, the people involved are there because they want to and the people who don't work are also doing their thing. If they don't care where dues and fees go, that's their business.

And we don't think they'll care if we decide that there should be more tangible rewards than just good feeling. In other words, why should the class officers and committee chairmen student cou-cilors and Voice staffers work for nothing? There's money in the student funds to pay most of these people a somewhat adequate salary. Extra income, of course, would enable them to work even harder for the school since they wouldn't need the outside jobs most of them now hold.

For openers, we think a class president is worth \$400 a year at least, a councilor about the same. We can't pay varsity ballplayers, of course, but we think that free books, writing paper, an occasional record album and movie tickets should keep them working for us. Likewise, we consider \$.50 a column inch a satisfactory fee for this work.

Among other things, this would improve the caliber of personnel we now have. With a specified salary, duties could also be specified and there would be a set criterion against which performance could be measured. Moreover, we think that competition for the positions would be stimulated and stimulating. Replacements could easily be found if there were impeachments.

That this solution has not been broached before can only be attributed to consummate indifference on the part of the student body. We see no reason for the student council refusing it and plan to submit it next meeting unless something better is suggested.

Bill Earls

LETTERS TO THE EDITOR

I would like to take this opportunity to thank all the people who donated or tried to donate blood on Friday March 6. I thought that you would be interested to know that we collected eighty-six (86) pints of blood. Over 110 people supported (by their presence) this drive. I felt that this was very important and apparently others felt the same. I also want to thank all the people who tried to donate and were "rejected" --it was a noble effort! You were rejected for various reasons but please try again. I would also like to thank the faculty who abstained from giving exams that day. I realize that this may have created some problems but you were willing to help the effort.

If you didn't donate ask a friend who did (you must have at least one) it is a painless act. For many of our students it was the first time and they may have been a bit apprehensive but never the less they helped out.

I'm sorry for the queasy stomachs, light heads, a bit of sore arms and those dizzy feelings but remember you may have saved a life by donating that pint of blood.

We are already planning two (2) blood drives for next year; one in the fall semester and one in the spring.

Thanks again for a job well done to all faculty, administrators, students and the Red Cross.

Michael Cohen '71
Chairman of the
Blood Drive

When WSC began as a normal school in the 1800's, its first president was J. Oliver Barely and for years the school was considered barely normal.

NEW STUDENT VOICE

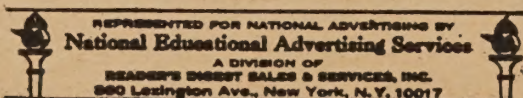
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The opinions expressed in the New Student Voice are solely those of the staff or of the authors of signed articles and not necessarily those of the Administration, its officers or employees.

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To the editor:

In regards to your editorial entitled "Move Faculty Up Not Out" in the 3/6/70 issue of the New Student Voice, I agree completely. In this day and age of degrees our college needs more and better instructors. I have only one question and that is why put any stipulation on the number of days per week that an instructor must be present on campus? I would rather see the "five day commitment" just abolished. Right now we are a five day a week institution. This means that an instructor could conceivably teach only on Tuesdays and Thursdays and others on Mondays, Wednesdays and Fridays. This would not mean, however, that the instructor could not be on campus but only that he does not have to be on campus on his "off" days.

All of your statements, in your article, are true. A sabbatical may only be granted after seven years on the faculty but an instructor must move up in rank by the end of five years. How does he move up? By taking courses of course! But what if the majority of the courses in his field are offered in the afternoon? Well, he then runs from his classes here at State to his own classes. Who loses in the long run? THE STUDENTS! I would like to know where my instructors are when they are on campus. I would rather know that my professor is on campus all day Mon., Wed., and Fri. rather than he'll be in his office sometime tomorrow. I would rather know that my instructor is improving his knowledge of the subject matter while improving mine. I would rather be able to talk with my instructor after a class rather than him having to say "sorry I've got to run to Boston (or Amherst or anywhere) for my class." It may seem ironical but the same instructors who are taking courses and have to "run away" from WSC are the ones who will and are doing the most for our college and our students. But why penalize them or at best make them sacrifice so much?

There are inadequacies of the no commitment system. There are faculty who will take advantage of this type of system--but they are the same ones who do nothing for the students now, nothing for the college, nothing for other faculty members, and are probably the same ones who consistently never show up at the College Council meetings (for those who don't know that is made up of faculty and administrators.) But let us not penalize and stifle the ambitious instructors.

Michael J. Cohen '71

To the Student Body:

We are accused of a crime according to our own Cathy Sutton. This crime is a lack of school spirit. I think that the letter written by Miss Sutton is poor and out of taste. She accuses us of a total lack of spirit but there is some spirit alive and I think that this spirit is continually growing.

She pats herself on the back for going out and working hard. Well, it could be that there ain't too much spirit but she limits this spirit to fourteen people. I know for a fact that about eighty freshmen participated on the events and we had a hell of a good time. Maybe eighty people doesn't seem like much, but at least it's a start. I think maybe Miss Sutton didn't see the other 60 people because she wasn't there too much.

Due to a low GPA, I myself couldn't participate until the last few days. I recall seeing Miss Sutton once

during the four days that I was there and if I remember correctly it was when myself and a few other kids were making slush the wrong way and she then proceeded to show us the right way. (oh boy!)

Another point regarding the freshman activities. The approximate amount of kids who participated in the Winter Carnival is equal to the number who attended the class meeting on Tuesday. Being the first year, maybe the participation isn't as much as it should be, but it is growing. Also being our first year, our progress was by a little confusion and the lack of experience.

Furthermore, I do not think there is a total lack of spirit in our class. Eighty some odd people have proven this.

Now I would like to say this about the time that I saw Miss Sutton. She should receive a salary for her great advice she gave that night. (great advice??)

I do think that those involved should receive praise:

Kathy Ash, Joanne Leazes, Pat Provost, Sharyn Courtney, Tim Ethier, John Mansfield, Stephen Waugh, Zita Brantas, Richard Koury, Carol Arakelian, Regina Morello, George Martin, Debbie Allen, Warren Richardson, Pat Ansktitus, Valerie Astukewicz, Shirley Ralestrus, Anne Beauregard, Mary Bergin, Francis Murke, Paul Butke, John Clancey, Liz Coakley, Judy Curran, Kevin Daley, Alice David, Blair Deeney, Mike Dillon, Francine Dubrule, Laurie Dymek, Susan Engdahl, Cathy Fay, Arthur Ganai, Mary Ann Greenhalge, Marjie Gwijther, Jackie Hehr, Jeff Hendryckx, Bill Horan, Doug Johnson, Gail Johnson, Lynn Johnson, Lennie Kagsrzak, Mike Lynch, Mary Ellen Maloney, Steve Mancini, John Mansfield, Gloria Martini, Ted Miselo, Sean Moriarity, Nancy Narris, Dennis O'Brien, Bill Orfelea, Linda Picotte, Jimmy Prindiville, Paul Racicot, Joe Rinaldi, Mary Sharry, Brian Wallace, also Dan Garvey (even if he did work for the Sophomore class). These are the people I saw! Miss Sutton, how is your eyesight?

Sincerely,
John Daly '73
Student Councillor

B.S. extra-super, special thanks to Miss Cathy Sutton for her excellent supervision.

To the Editors:

To all college students eventually there comes a moment, usually in their senior year, when they suddenly become keenly aware of the passage of the years. This sensation, familiar to older people, is of course prompted by the imminence of graduation.

Many college seniors have no particular concern for the future, their plans having long been made--military service, marriage, a nearby teaching position. But some others, perhaps more thoughtful, perhaps just more adventuresome, seek a different road. These students wonder if a ranch house in Oakham or a position teaching sixth grade in Shrewsbury is all there is to life. To these graduating seniors, I would like to point out the unusual advantages offered by the school system operated by the Bureau of Indian Affairs. Reservation schools for Indian children (to many of whom, incidentally, English is a foreign language) are conducted in several of our western states, particularly the Dakotas, Nevada, and Arizona, although also in many others.

Some are boarding schools, due to the enormous distances children would otherwise have to travel; some are the usual 8:30 to 3:00 day schools. But all exist in a milieu that will seem totally foreign and exotic to most New England suburbanites.

Indeed, the perceptive college graduate wishing to see--and to participate in--a way of life that may soon be found only in text books on anthropology or sociology, has a superb opportunity to do so during his year--or years--as a teacher of Indian children.

This bonus, above and beyond the salary, which, by the way, is competitive with many New England school systems, is earned only by those students and teachers who are aware of the virtues of a pluralistic society and who seek in these few years before the responsibilities of marriage and parenthood to know and to understand as much as possible the many and varied responses mankind has made to his environment.

You will be a federal employee, the federal government will pay your transportation and drop you down in the seemingly endless space of the great west and there leave you to teach something to Indian children bypassed by the American dream and also to learn something about your own capabilities and capacities.

Last year three seniors from WSC were accepted by the BIA (several more applied, either too late, or were not accepted), and are now applying their skills, talents, and heart on behalf of America's Indian children in the far west.

If you would like to learn more about this real challenge, see Mr. McGraw (office S-107).

FORMER NUN ESCAPES FROM OCCUPIED AUSTRIA WITH HUSBAND AND SEVEN CHILDREN

In the summer of 1938, Maria Ranier von Trapp, a former postulant at Nonnberg Abbey, Captain Georg von Trapp and their seven children escaped from occupied Austria into freedom. This break occurred when Captain von Trapp was ordered to accept a commission in the Third Reich.

As most of you now realize this is the synopsis of the musical "The Sound of Music" which will be presented March 19, 20 and 21 in the new auditorium. Student tickets which are priced at \$1.00 and adult tickets at \$2.00 each are available in Rm. S306, Steinarts Music Store in Worcester or from members of Antik Scholars. The proceeds are to go to the Worcester State College Alumni Development Fund for future scholarship disbursements.

Appearing in the production are several people who are associated with the college.

Included are Denise Day, class of 1972, who is the choreographer for the production; Linda Pusateri, class of 1967, who appears as one of the nuns; Mr. Robert Lingner, Assistant Professor of Geography at W.S.C., who provides the accompaniment; and William Ruggiere, class of 1970 who appears as Rolf Gruber--the seventeen year old messenger boy.

It is hoped that every student will attend this excellent production--the proceeds of which are to go towards needed scholarships.

by
Bill Ruggiere

Lancer Society

now accepting

Applications

this thursday and friday
in the
administration building

DANCE FRIDAY NIGHT

"Maxwell Street"

8:30 P. M.

Gym Lounge

Admission \$1.00

BLACK SYMPOSIUM HERE MARCH 12, 13, 14

- PURPOSE: 1. To formulate proposals and programs to be enacted upon by the college and the community.
2. To alleviate problems of racism and improve human relations.

TENTATIVE SCHEDULE

Thursday March 12
Workshops:

- (1) 12:30-2:30 p.m. WSC's Lack Of Blacks
(2) 2:30-4:30 p.m. Education In The Community (from primary to higher education)
Sesame Street Speaker

Friday March 13
Workshops:

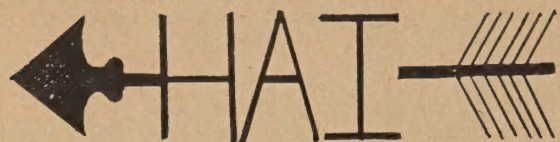
- (3) 9:00-12:00 p.m. Racism In Worcester

LUNCH

- (4) 1:00-4:00 p.m. The Black Experience
Film: "Manhattan Battle Ground"

Saturday March 14

- 8:00 p.m. Play by the Dunbar Players entitled "Purlic Victorius"



by Howard Gelles

Apache Devil Dance

To the American Indian, there was little distinction between the real and the supernatural. In fact, his belief that everything had a Spirit became one of the stumbling blocks of the early missionaries. An example of this religious belief can be found in the stories and legends of the Apache tribe.

A warrior is traveling in an area when he begins to feel weak for no reason at all. His strength weakens very fast, and soon he collapses, unconscious. The wind blows violently as the warrior lies still. However, the wind stops as sudden as it started; and the warrior awakens, weak at first, but soon very strong.

The Apaches had a legend to explain this strange phenomenon, and this legend has come to be called the Apache Devil Dance.

According to the Apaches, the warrior had stumbled into an area where the Devil was. The Devil, seeing a chance to increase his power, danced around the warrior, slowly sapping him of his strength. It should be noted that all of these supernatural beings are invisible to the warrior.

Once the warrior was down, the Devil savagely danced around and over his victim. But, near-by lived Mountain Spirits who observed what had happened. Now, the Mountain Spirits, per-se, had no power, they did, however, possess magic wands which were considered to contain the power of Good. One of the Mountain Spirits gave battle, but due to the increased strength of the Devil, the Mountain Spirit was defeated.

Nevertheless, the Devil had to be stopped. The Mountain Spirit returned, this time with help; and with the combined power of the magic wands, the Devil was defeated. Yet, because of the existence of evil today, the Devil was not destroyed.

Once the Devil was defeated, the Mountain Spirits used their wands to revive the warrior; and once the warrior regained his strength, the Mountain Spirits would disappear from whence they came. Thus, the story of Evil in the world.

Examining this dance closely, there are characteristics of more than just a simple legend. For instance, the costuming of the dance plays a major part in the artistry of the Apaches, the distinct dance step of this dance is different from the "basic" dance step, and the masquerading of the supernatural being dancers is very important in the symbolism of the dance.

The costuming of this dance is very colorful, comprising of a wide range of colors and patterns. The dancers who play the parts of the Devil and the Mountain Spirits wear masks to disguise their true identity. The symbolism being that the rolls of a person can change from good to bad, and visa-versa in true life. The major symbolism in this dance can be found by observing the dance; and since the interpretation of the dance is different to each person, I leave that interpretation to the observer...

The Apache Devil Dance

NOTICE TO THE STUDENT BODY

Next to each bulletin board on the second floor of the Administration building are respective mail boxes for each class. Please check it for your personal mail.

TRACKS

By Steve Olson

It was one of those nights. Either the performance would be great or quite disappointing. Taj Mahal and Mother Earth were tremendous Friday night, March 6 Mother Earth opened with a fine blues instrumental. The band with the exception of Tracy Nelson and Todd Andrews, is an entirely new band. Tracy was suffering from laryngitis that night. Because of this, she refused to do the country material of the Mother Earth saying, it was too pure and she would just destroy this purity with her throat. Anyway the band came across with some fine blues, instrumentally and vocally. The high peak was "Down So Low." Tracy hit those high notes just fine, while the band played softly in the background. They were just fine.

Taj Mahal was good also. A few things like piano could be added to his band. Jesse Davis is really fine in carrying the group behind Taj. Songs like "Diving Duck Blues," "Six Days on the Road," "Corrina Corrina," really came on. Taj was shocked that Worcester was finally coming around. Anyway it was fine fare for music freaks anywhere. Just a tremendous show.

Follies, Fleming Cool, Smooth, Good

by
Diane Trainque

The 1970 Shipstad and Johnson's Ice Follies brought laughter, beauty, and even a few tears to the thousands who viewed the 34th Boston Garden showing of this Wonderland On Ice. The highlight of the 1970 Follies was the guest appearance of the former World Champion and Olympic Gold Metal winner, Miss Peggy Flemming. In an embroidered tunic with pink flowing sleeves she hypnotized the audience with her waltz interpretation of the Theme from Romeo and Juliet. Later, ablazed with gold, Peggy charged the theatre with high excitement as she flew across the ice to the pulsating rhythm of Aquarius.

The entire bill of fare was filled with the best performance on ice including Ron and Cindy Kauffman, four time U.S. Figure Skating Champions, and Ken and Paul-ette Ormsby, North American and Canadian Ice Dance Champions. Each individual skater demonstrated all of this talent whether alone under the spotlight or as part of the magnificent production numbers which ranged from the Samba and Bossa Nova of today's Brasillia, to the memory of a gentler time that was Vienna and across the imagination

to the Sea World of the Sub-Metropolis.

As the only fit ending to this almost unbelievable show on ice, the Ice Follies, the World's Greatest Precision Skating Ensemble, speaking for the entire cast, gave a salute to world peace.

Honor Society Holds Meeting

by Alfred J. LaFleche

The 27th National Convocation of Kappa Delta Pi, National Honor Society in Education was held February 25-28 at the Statler Hilton Hotel in Boston. Attending from WSC were Richard Burgoyne and Evelyn Quirk as delegate and alternate. Also attending were Dr. Elizabeth R. Barlow, faculty counsellor and Dr. Rita M.L. Morris, co-counsellor of the Gamma Chi chapter from State.

The Convocation was highlighted by a series of eight student forums collectively entitled "Versus". Richard Burgoyne served as a co-chairman of "Indoctrination vs. Free Inquiry". He presented a summary and reaction report to the general meeting which concluded the Convocation.

Speakers included Dr. Asa Knowles, President of Northeastern, who spoke on "Campus Unrest". Dr. T. Whitney Young spoke at the concluding banquet on the position of Blacks in relation to social educational and economic privileges.

Dr. Barlow described reaction to the conference as favorable for its provisions for active student participation in planning and conducting the conference and for the timeliness of its theme in concern for vital issues of the day.

Gamma Chi plans to honor the top ranking Sophomore students Sunday March 8 in the faculty lounge from 3:00-4:30 p.m. The speaker will be Joseph Taparuskas, a former Peace Corp. volunteer in Nigeria, Miss Karen O'Rourke and Claudia Smith, co-chairmen of the program committee, are in charge of arrangements. The students to be honored are Pamela L. Bleasdale, Karen M. Boyns, Suzanne M. Chauvin, Elaine Dupont, William J. Earls, Shirley G. Johnson, Martha J. Karlowski, Carol A. Mullins, Sharon K. Ohn, Richard Rogers, and Cynthia A. Sharron.

Trustees Meeting

Thursday - March 12
New Auditorium 1 p.m.

Open to all interested
members
of the community

Good Luck
to the
newspaper

Class of '70

Cooperating Teachers

Meet Here

On March 4, 1970 the Annual Conference for Cooperating teachers on the Intermediate level was held in the Science Building conference room. Greetings were given by President Lee-stamper.

In keeping with the theme of the conference, The Challenge of Change, Mrs. Helen Shaughnessy presented a synopsis of Comprehensive Models for the Preparation of Elementary Teachers, prepared by the United States Office of Education.

There were five main points of Mrs. Shaughnessy's speech to the cooperating teachers. They are:

1. Greater selectivity of candidates for preservice training and the direction of students to this goal. This is currently being implemented by Worcester State. All students expressing a desire to major in elementary education are assigned an advisor from the department who meets with them, periodically, to discuss the practical aspects of teaching.

2. To have the instructional setting moved from the college setting to the elementary school, with these schools being utilized as centers of inquiry for such programs as the community school or urban education.

3. Students should have a greater involvement with children at an earlier stage of their college career. At Worcester State, students in their freshman year are required to participate in some activity such as, Girl Scouts, Boy Scouts, and Camp-fire Girls as a volunteer worker. In their sophomore year, students are encouraged to work as a teachers aid. In their junior year individual tutoring both on a volunteer and paid basis, is encouraged.

4. Emphasis on teacher in service training in the first year of actual teaching. This would coordinate the efforts of both the teacher and the college to produce a superior teacher.

5. Continuous scholarship renewal which would be designed to get teachers to think creatively in order to organize pilot programs for their school or system.

In addition to these points, Mrs. Shaughnessy is considering the adoption of a major in pre-school education which would prepare a graduate to teach in a pre-kindergarten child development center.

Also being considered is a specialization in urban education which this writer feels is urgently needed at Worcester State and urges its immediate set up and adoption.

After Mrs. Shaughnessy's talk, the conference broke up into smaller district meetings which considered the reactions to the present and also the preview of the future for elementary education.

Also participating in the district meetings were senior elementary students who completed their practice teaching experiences.

At 11:30 A.M. the meeting reconvened in the conference room where Mr. William A. Joyce gave an illustrated talk on the new library and its potential services after which the conference was adjourned.

by
William Ruggiere